



Young Musicians In Training (YMIT) A Teaching Stipend Program

The YMIT program is designed to encourage and support the student's desires to become professionally involved with the music or entertainment industry as a musician, performer, production, administrator, and/or scholar. Quest will provide stipends for teaching services delivered to Quest students.

Requirements:

1. Prior to enrollment into the YMIT program, a theory and recital evaluation will be administered of which an eighty-five (85%) percent or greater score must be achieved;
2. Strong knowledge of music theory, proficient in performance and composition; must be able to identify and play on demand all major and minor scales; must learn the skill of improvisation;
3. Must submit a five year career action plan to the designated administrator and update the plan yearly;
4. Maintain a "B+" Grade Point Average (GPA) throughout the semester in the school in which you are currently attending. A grade report or report card must be provided to the designated administrator at the end of each semester as verification of the required GPA. If the required GPA is not achieved, the student will be deactivated and must seek academic assistance; as a result of deactivation, the stipend will be on hold until the GPA requirement is achieved. Once that occurs, the student will be reactivated and the hold on the stipend will be removed.
5. Out-of-school youth must actively seek employment and/or enroll in an extra-curricular youth development program, or be presently employed;

Responsibilities:

- All YMIT's report directly to the Artistic Director and/or whom he/she delegates;
- All YMITs will be partnered with a life coach/mentor who will assist in your life development;
- All YMITs are members of the advanced "Q City Soundz" Ensemble;
- Must be on time for class and notify faculty of any lateness and/or absences;
- Must conduct yourself in a respectful and professional manner at all times;
- Assist in the preparation and distribution of classroom material;
- Instruct classes in music, voice, theory and techniques to Quest students and must always be prepared with curriculum books, assignments and necessary tools;
- Maintain equipment inventory as directed;
- Sign in and out to document hours worked and must be able to work weekends;
- Perform other related duties as needed;
- There are no progressive disciplinary actions in the YMIT program. Any notices given will result in removal from the YMIT program;

Upon acceptance of the conditions as written above, please sign and return this document to the Music Director for review.

Print Student Name

Primary and Secondary Instrument

Sign Student Name

Date

Authorized Signature

Date

Five Year Plan For Your Personal Goals

During your lifetime, you will learn that five year plans can be written for your business or personal goals. This five year plan will focus on your personal goals. The key to any plan is to set goals and gather information that can assist you in reaching your goals. Since college is a pivotal point which will set your life's path, let us assume that during the next five years, you plan to enroll in college. So, the focus of this plan will be college oriented or *state your alternative*. Spend some time thinking of which college you want to attend (or trade school, internship), their geographic location and the field you intend to major and/or minor in? This process takes some serious thought and time, do not rush! List the top five choices that have courses in your major and are in your desired geographic location.

1. _____
2. _____
3. _____
4. _____
5. _____

Now list the steps that will be necessary for you to attend the college/trade school of your choice:

Will you need to visit the college/trade school? _____

Are there college tours or worksite visits that you can enroll in? _____

What are the tentative dates or time lines of the tours? _____

What will be the tuition to attend the five colleges/trade schools of your choice?

1. _____
2. _____
3. _____
4. _____
5. _____

What will be the cost of residency for each college/trade school?

1. _____
2. _____
3. _____
4. _____
5. _____

What will be the cost for the meal plan for each college?

1. _____
2. _____
3. _____
4. _____
5. _____

Which scholarships can assist you and what are the eligibility requirements for those scholarships?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Are there any other goals that you must set in order to attain college?
